



ANNUAL PLAN FOR ESSIEN KAZIBWE FOUNDATION - EDUCATION PROGRAM IN UGANDA

Objective:

Provide quality education to over 100 underprivileged children in Uganda through a structured three-term academic year, utilizing existing good and affordable schools while following the national curriculum.

Term 1: January - April				
Enrollment Drive (January)	Infrastructure Support (February)	Orientation and Assessment (March)	Integration into Schools (April):	
 Collaborate with local communities, schools, and NGOs to identify and register eligible children. Conduct awareness campaigns to stress the importance of education 	 Establish partnerships with existing good and affordable schools in targeted areas. Ensure schools have the necessary resources for the sponsored students. 	 Assess the academic levels of students entering the partnered schools. Facilitate orientation sessions for students and parents regarding school policies and procedures. 	 Seamlessly integrate enrolled students into existing classes at partnered schools. Implement a monitoring and evaluation system to track student progress. 	
Term 2: May - August				
Mid-Year Review and Adjustments (May)	Extracurricular Activities (June - July)	Community Engagement (July)	Term 2 Support (August)	
 Collaborate with school staff to review student performance and make necessary adjustments to support struggling students. Ensure the smooth integration of sponsored students into school activities. 	 Support schools in expanding extracurricular programs for holistic development. Foster a sense of community by encouraging interaction among all students. 	 Organize events showcasing students' achievements at partnered schools. Collaborate with local businesses for potential sponsorships or support for the schools. 	 Provide additional resources and support to partnered schools to enhance the quality of education. Monitor and address any emerging challenges. 	

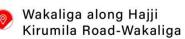




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Term 3: September - December				
Skill Development Workshops (September)	Parent-Teacher Meetings (October)	Preparation for Year-End Celebration (November)	Term 3 Support and Final Assessments (December)	
 Introduce practical skills training in collaboration with partnered schools. Engage local professionals to conduct workshops for both sponsored and existing students. 	 Facilitate meetings to update parents on their child's progress at partnered schools. Gather feedback for continuous improvement. 	 Plan a year-end celebration event in collaboration with partnered schools to acknowledge students' achievements. Involve the community in the festivities. 	 Provide additional support to partnered schools for year-end activities. Prepare progress reports for students and parents. 	

Monitoring and Evaluation Throughout the Year:

- Regularly assess the effectiveness of the education program in collaboration with partnered schools.
- Collect feedback from school staff, students, and parents for continuous improvement.

